

Year 6 Curriculum Overview September 15

| YEAR 6 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------------------------|---|--|--|---|---|----------------------------------|
| SCIENCE | Evolution & Inheritance | Living Things & Their Habitats | Electricity | Light | | Animals Including Humans |
| HUMANITIES Geography/History | Ancient Greece & its impact on the western world | Geography - world biomes | The impact of the industrial revolution on British history | | Geography - local studies Eyam & Mickleover Human & Physical Geography | |
| DT | World Food & Farming | | | Vehicles | | Structures |
| ART | Greek pots Architecture and pattern/ Papier mache containers | Camouflage Painting, tinting toning | William Morris Printing sewing | | SATs Art & Craft | Y6 leavers' gift |
| ICT | Digital Literacy (Talking safely on line) | Spreadsheets | Website Developers | Digital Literacy - What is cyber-bullying? | Coding | We are artists |
| Music | | Creatures of flight | Songs from Oliver | Street Child - composition | | Mickleover / Eyam composition |
| PE | Gymnastics Orienteering | Dance Netball | Gymnastics Hockey | Dance Rounders | Gymnastics Tennis | Dance Tennis |
| RE | Religions & Temptation | | Signs & Symbols Sikhism | | Religions in our local community | |
| PSHE | <u>Personal Development</u> -Growing independence, Points of View <u>Citizenship</u> -Interpreting right & wrong, Making rules & laws <u>Lifestyle</u> -Beating the bugs <u>Relationships</u> -Resolving differences, Dealing with bullying | | <u>Personal Development</u> -All in a day's work, Money matters <u>Citizenship</u> -Rights & responsibilities in the community, Anti-social behaviour <u>Lifestyle</u> -Coping with pressure, a healthy mind, <u>Relationships</u> -Celebrating Variety Sex Education - Changes during puberty | | <u>Personal Development</u> -New school <u>Citizenship</u> -Decisions about resources, Pressure groups, making a difference <u>Lifestyle</u> - Personal safety, Drugs <u>Relationships</u> -Moving on CSE | |
| MFL | Listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling. Engage in a short conversation using familiar questions and express opinions. Manipulate language to create and say sentence of own choice using familiar language. Manipulate language using a language scaffold to present their own ideas and information in more complex sentences. Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language. | | | | | |

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| Trips & Events | Cycling Proficiency (if available) | Cromford Mills Rolls Royce 'Jet Engine Project' | Eyam (coach only) |
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